Crafting Crafting Ciffic Ciffi



Eric Sembrat, Ph.D.

he/him/his



Research faculty

Director of Digital Learning Technologies Georgia Tech's **College of Lifetime Learning**

Research interests at the intersection of educational technology innovations and cultural, historical activities.

Visit my portfolio website, let's chat.



Find out more about my work in Lifetime Learning.



Introduce the Digital Credentials Ecosystem

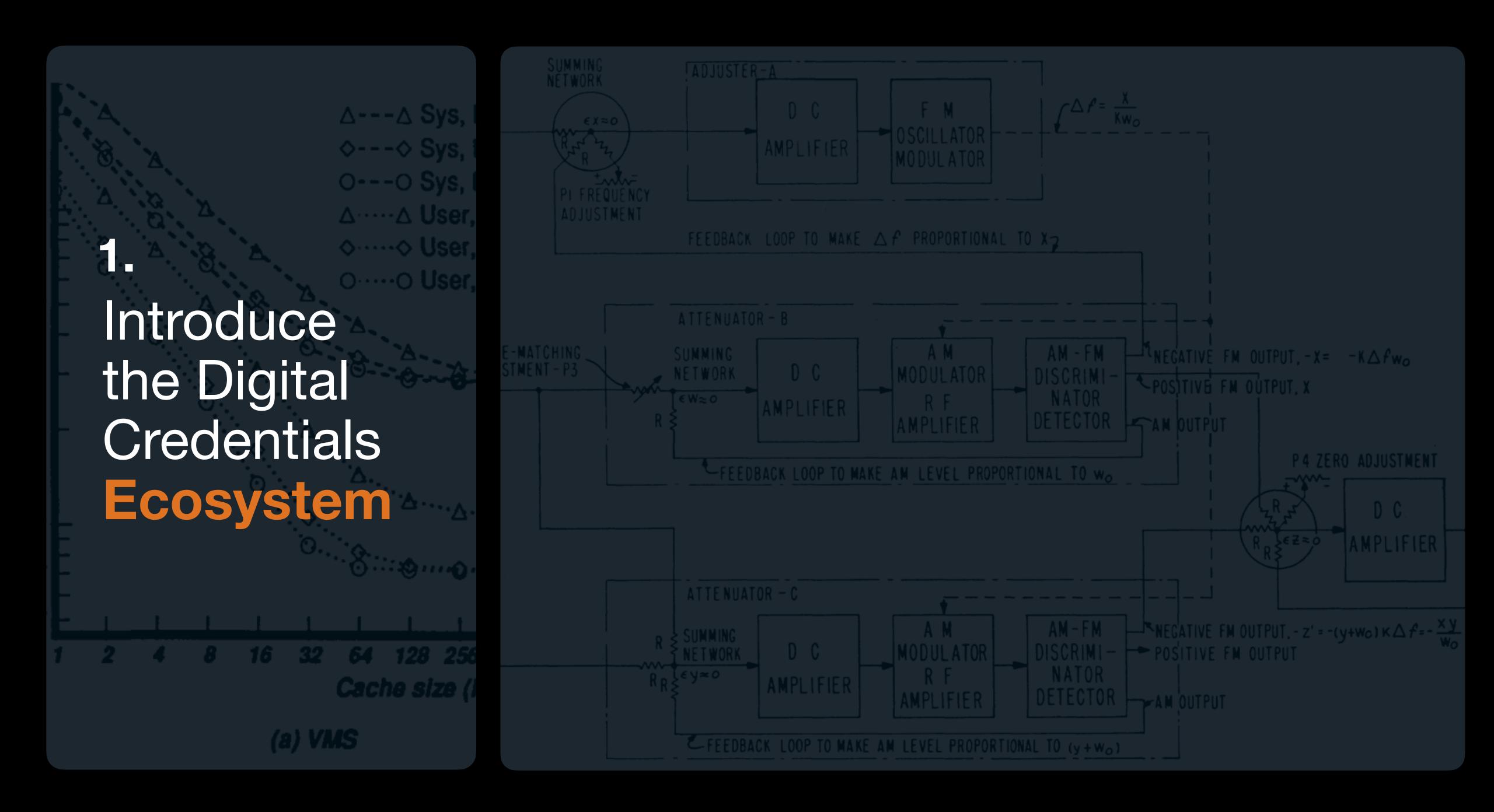
(a) VMS

△····△ User.

2.
Develop
with microservices,
tools, &
standards.

PULSE TERMINATION

3. The future: work, initiatives, & how to contribute. ig. 1—System block diagram.



Untangling Terminology

- Educational research into digital credentials is plagued by ambiguous terminology.
- Since we've got new terminology to cover, let's first define a digital credential and its permutations.

micro-credential oacledigital badge open badge alternative credential digital credential

Alternative credential

Microcredential

(Digital) Badge

Alte

Digital equivalent of a credential.

Serves both as a:

Document of record Security or protection

Open Badge

adge

Alternative credential

Microcredential

A non-degree credential offered by an issuing organization (e.g. higher education)

Alternative credential

Microcredential

A non-degree credential centered around microlearning of a skill, competency.

An online representation of an accomplishment.

Usually, has an image (the 'badge') and underlying metadata of some format.

(Digital) Badge

Diatalaka Antial

A technical specifications standard contains metadata pertaining to:

Alt

learning accomplishment, and any corresponding assessment, validation, and endorsements.

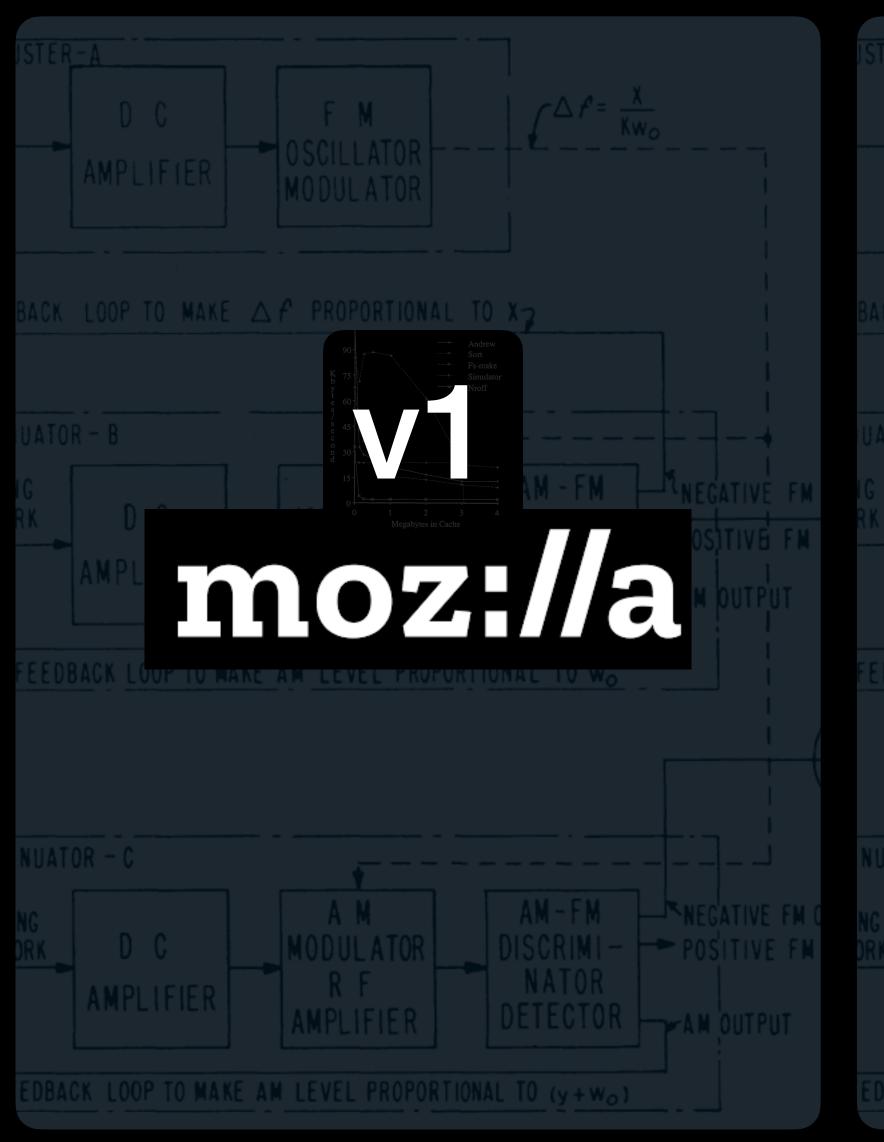
adge

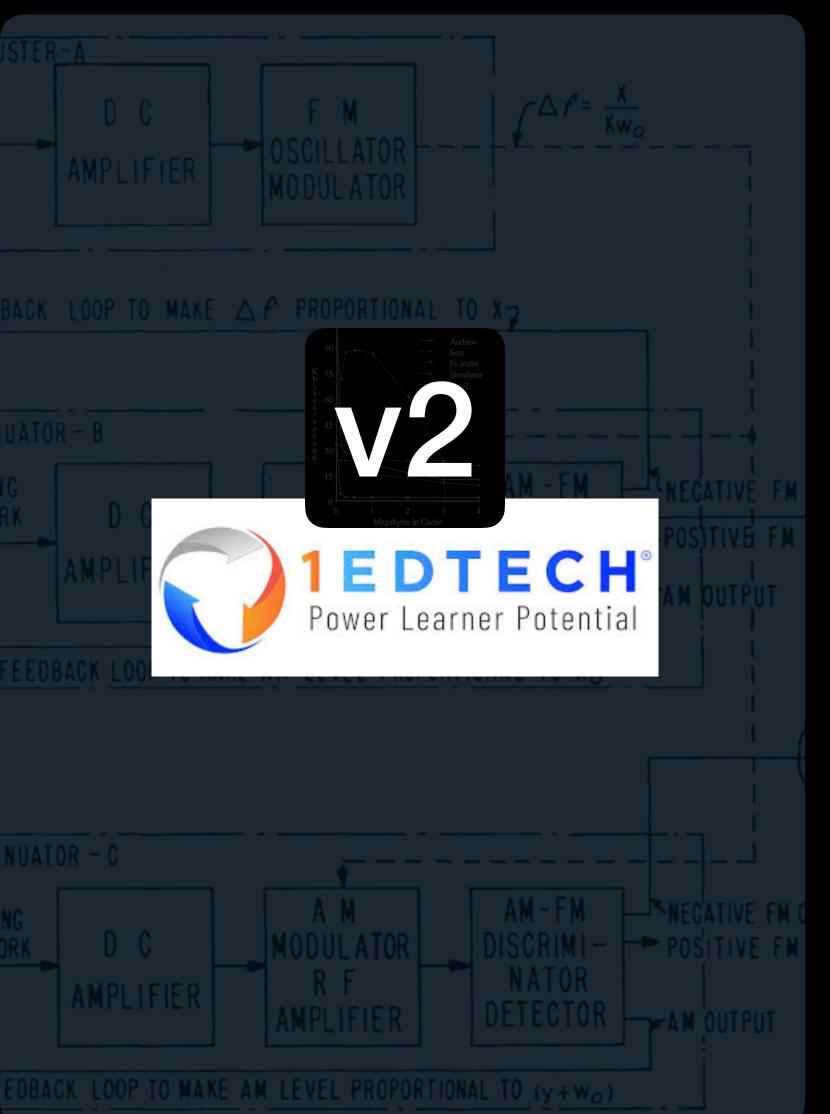
Alternative credential

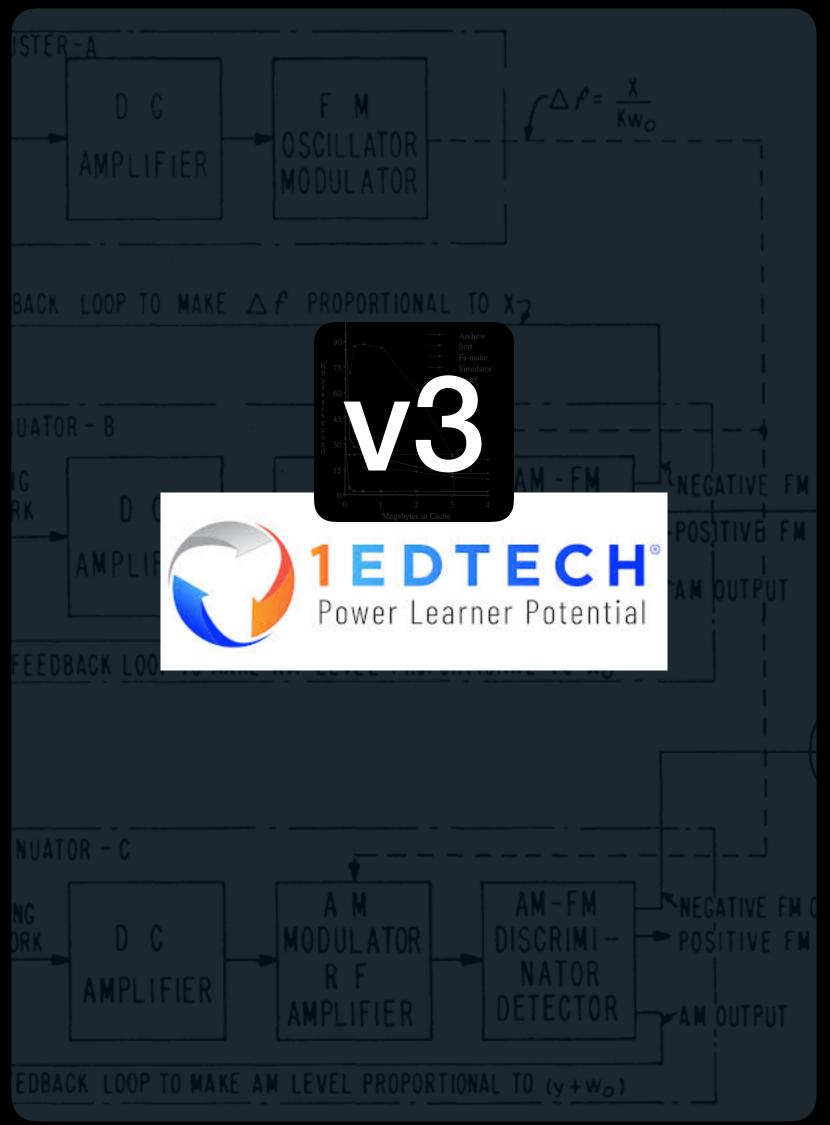
Microcredential

(Digital) Badge

Open Badges standard



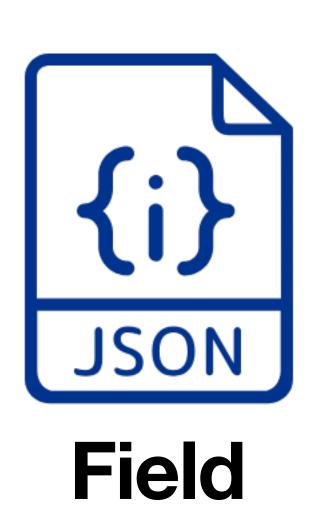




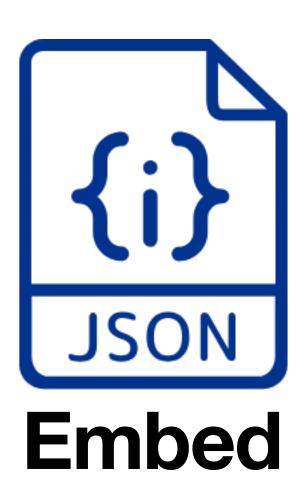
So, what's a digital credential?

- Historical usage of digital credentials focused on badges with underlying metadata.
 - Badge is the visual image.
 - Metadata is the pedagogical assessment and validation.







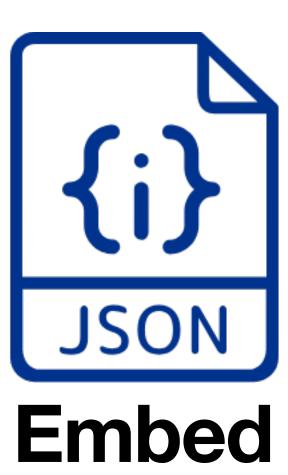














OpenBadges v3



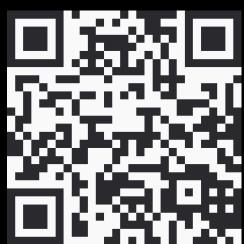
Verifiable Credentials

Secure Verifiable Credentials

 W3C's Verifiable Credentials specification defines and situates the cryptographic processes.



W3C Verifiable Credentials Specification Documentation



Terminology

• Common definitions derived from AACRAO's <u>Learner</u> <u>Employment Records (LER) Accelerator</u> work.



- Recent 1EdTech presentation.
- "Words Matter Digital Credentials: Terms, Definitions, Functionality

ssuer

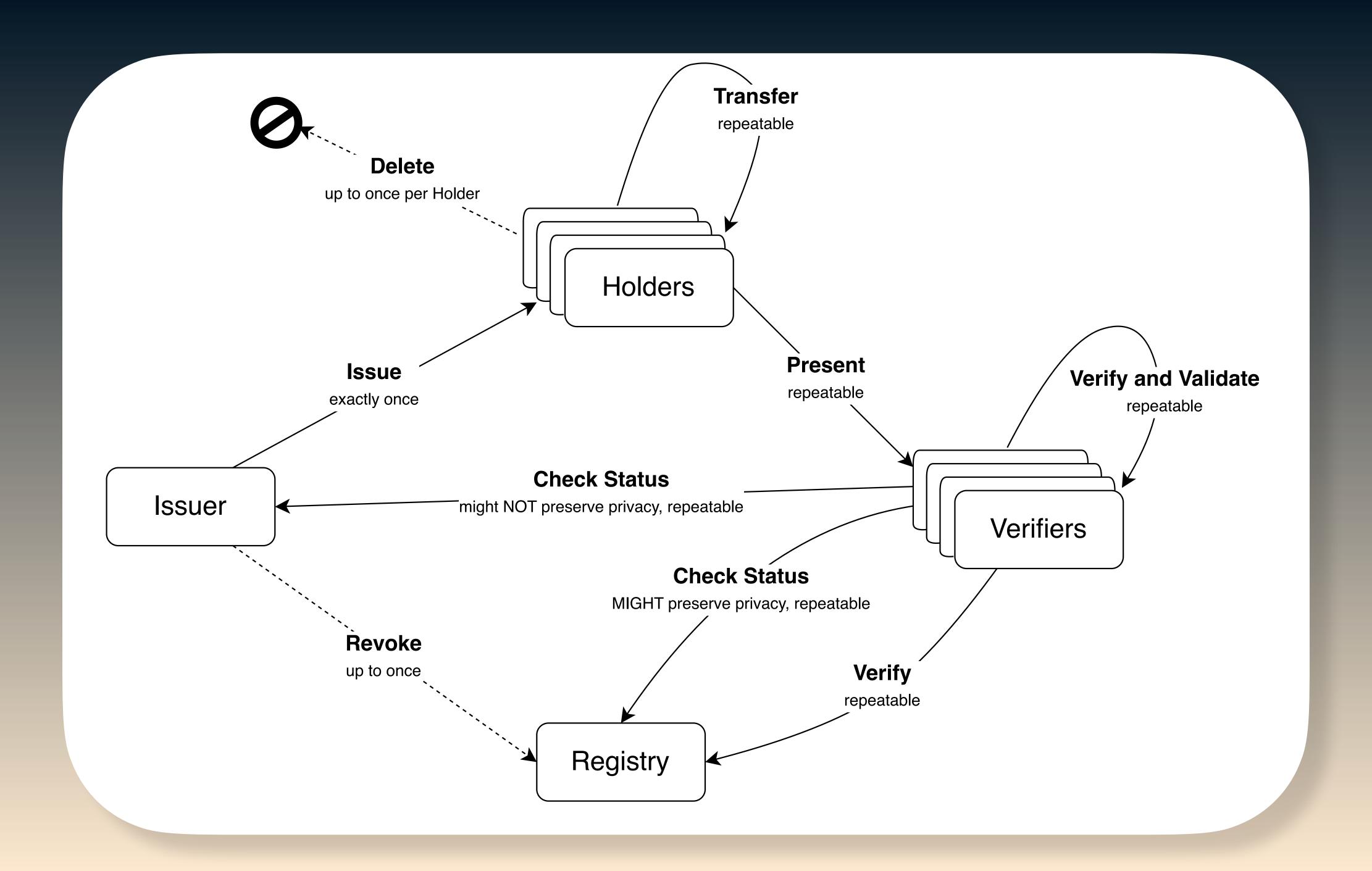
- Issuers create digital credentials & underlying metadata.
 - Typically an individual, entity, or organization.
 - Control to whom they issue digital credentials to.
- Issuers issue digital credentials to learners.
 - Includes content describing achievement to learner.
 - Includes achievement details.

Holders

- Holders receive digital credentials and store them (in digital wallets).
 - Engaged in learning experiences and acquiring skills and knowledge.
 - These are your learners.

Verifiers

- Verifiers are the middleware validating trust-checks for a holder-provided digital credential.
 - Validates its issuance from an Issuer.
 - Verifies the digital credential has not been revoked.
 - Verifies the digital credential data matches digital signature and has not been tampered with.



Enter the vendors

- Vendor platforms provide the technical scaffold:
 - Issuer framework
 - Digital wallet (digital credential storage)
 - Integrations (e.g. learning management systems)

What about open source?

 As the technology stack centers around OpenBadges and Verifiable Credentials, wouldn't it be nice if the hardest part of these processes were developed as micro-services?

• Enter the Digital Credentials Consortium.

DIGITAL CREDENTIALS CONSORTIUM



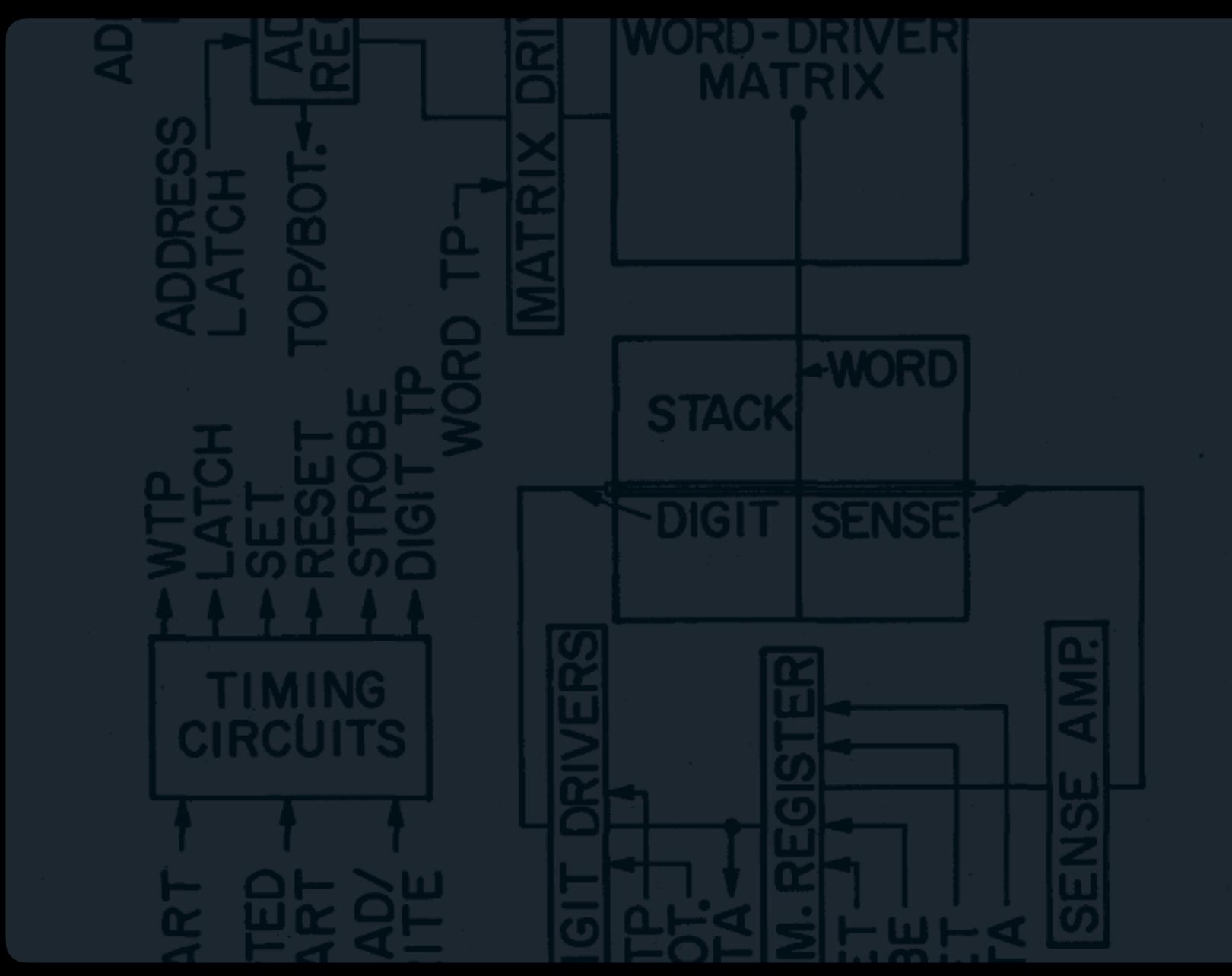


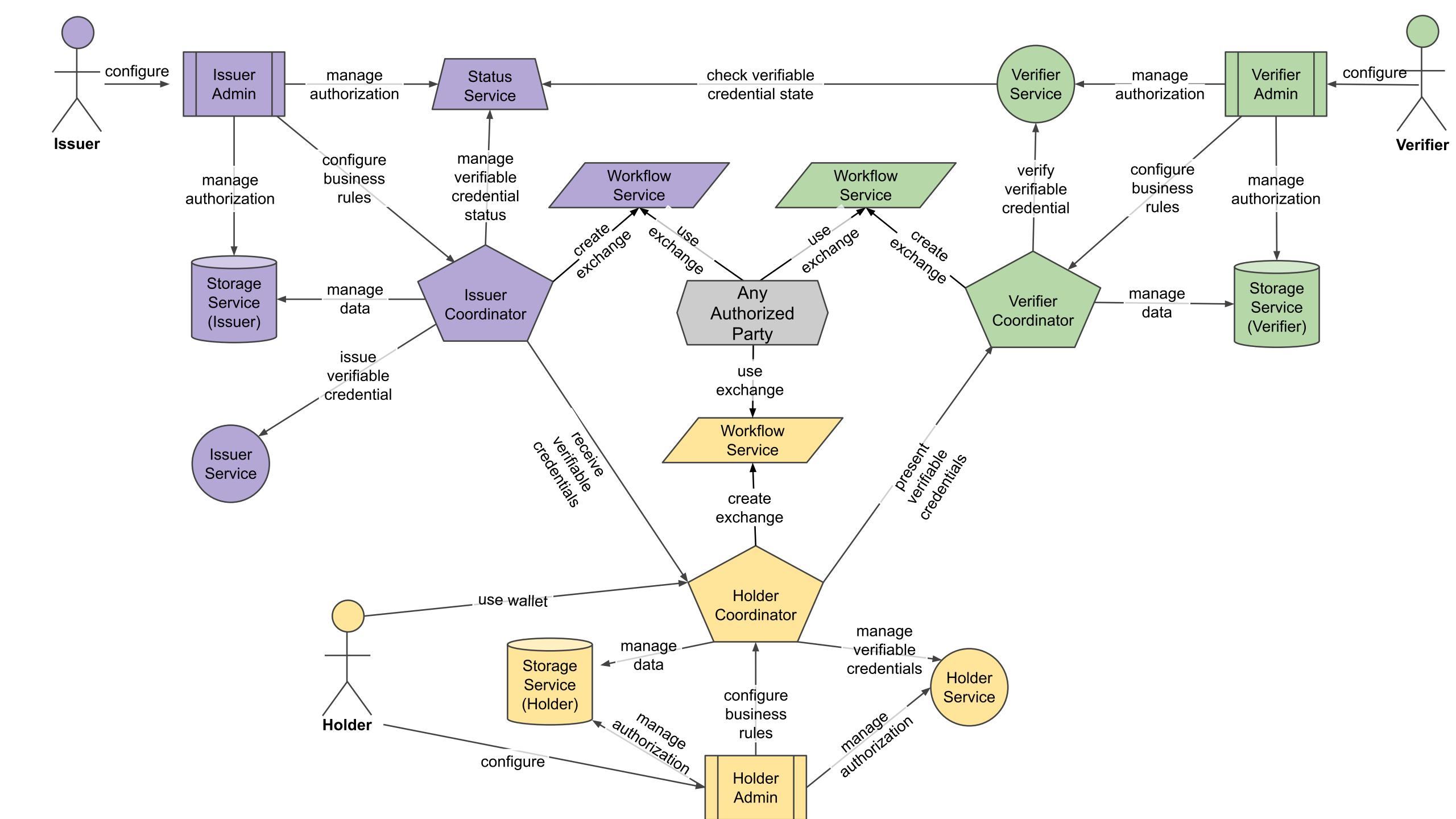
https://digitalcredentials.mit.edu/

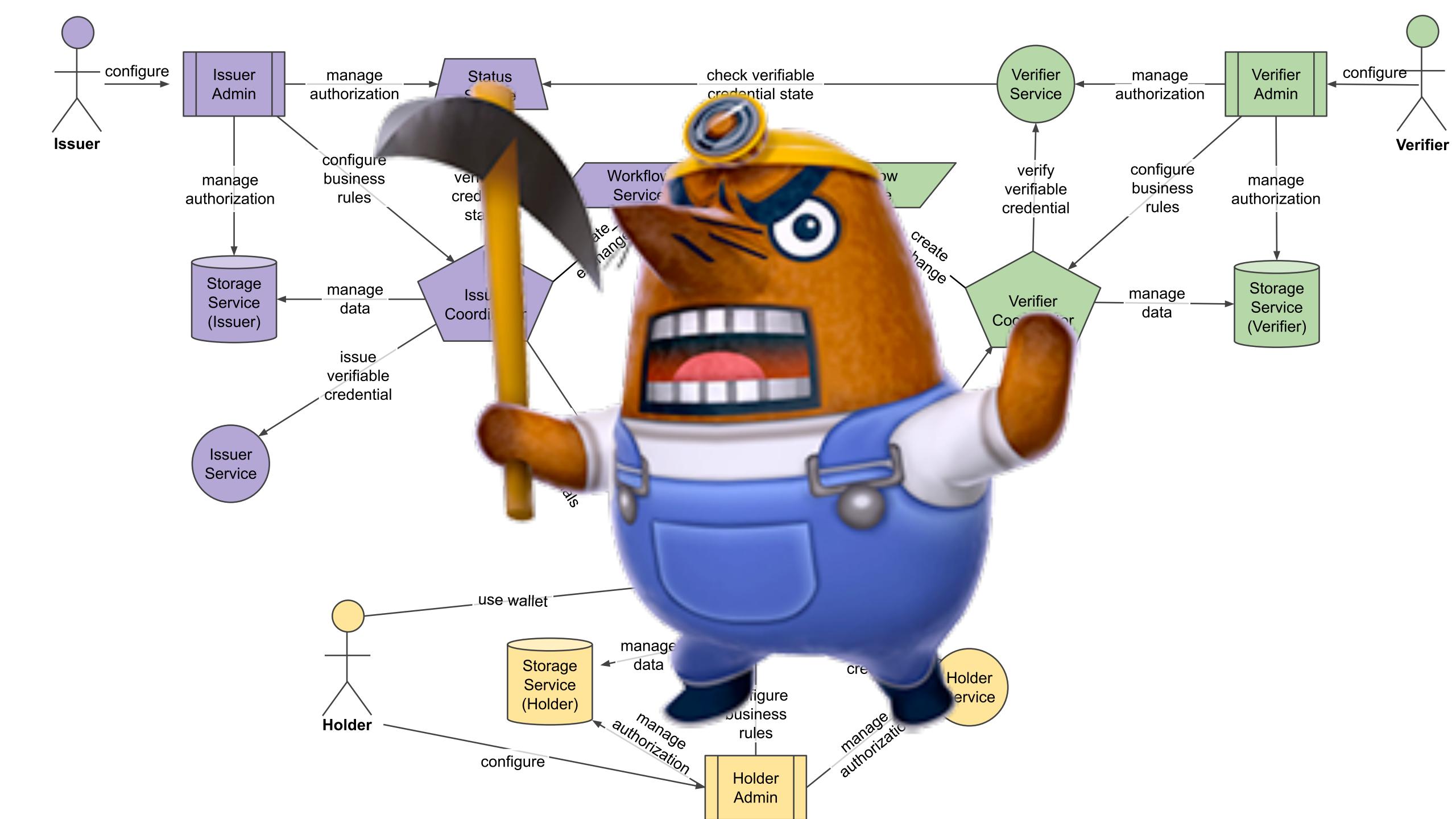
Digital Credentials Consortium

- Founded in 2018.
- Mission towards "portable, verifiable digital academic credentials in higher education through open source technology development and leadership, research, and advocacy."

Develop with microservices, tools, & standards. PULSE TERMINATION







Admin Dashboard



- A self-contained web application connecting DCC produced microservices.
- Features:
 - User Management
 - Credential Management: Manage individual credentials: searching, viewing, status checking, and revocation.
 - Batch Management
 - VC & Email Template Management
 - Claim Page
 - VC-API





What we're doing

- Historical work with cred-admin prior to DCC micro-services.
 - Digital credential issuances as part of campus pilots.
 - Course level.
 - Program level.
- Migrating to Admin Dashboard in Fall 2024.

cred-admin



- VC API server constructed for early Verifiable Credentials issuance and management.
- Based on work with blockcerts.
- Deprecated for Admin Dashboard integrations.



- A 1EdTech Learning Tools Interoperability (LTI) tool for learning management systems or platforms to interact with cred-admin.
- Create, and issue digital credentials from the Course and module lesson configuration.
- Developed for pilot, experimental use-cases.
 - Will need modernizations for VCAPI, digital credentials governance workflows.

OpenBadges JSON builder

- Admin Dashboard provides a raw JSON field for constructing digital credential templates.
 - Not ideal for producing digital credentials atscale.
 - Not ideal for hosting digital credential badge images.
- So, what did we do?

Fixing the issue

- Short term
 - Quick fix to enable research opportunities.
- Long term
 - Intentional, collaborative fix in Admin Dashboard.



Prototyping an editor

- Enter **Credence**, a proof-of-concept builder for digital credentials.
- Leverages Drupal content management system architecture to host digital credential images and organize/repurpose metadata.
- Facilitates customization via Drupal entity and field configuration.



credence

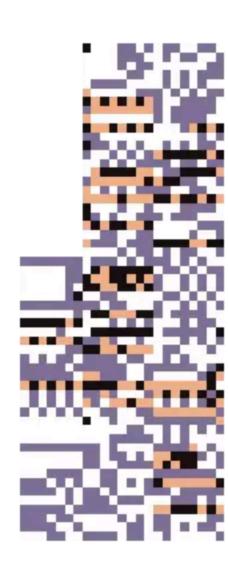




Missingno

MissingNo. (Japanese: けつばん Ketsuban, lit. "missing number"), as it is displayed in-game due to the ten-character limit in Western Generation I games, is a dual-type Bird/Normal glitch Pokémon in Pokémon Red and Blue, and a dual-type Normal/randomly named glitch type (which often has '9' in it) glitch Pokémon in Pokémon Yellow. It is arguably the best known glitch Pokémon, closely followed by 'M (00), and it is the easiest glitch Pokémon to find in the localizations. It has five distinct forms, but the most frequent forms (the Red/Blue and Yellow normal forms) share 36 index numbers each.

<u>Achievement</u>





Translates Drupal entity/value stores into a PHP object for serialization.

PHP Classes with getters/setters, constructors



Leverages Symfony Normalizers and Serializers to construct JSON.

JSON context output

Media image

Taxonomy references (with key/value pairs)

Base fields (e.g. text, integer, date time)

Bundled sub-entities (e.g. Criteria, Alignments) via Paragraphs

Media image

Taxonomy references (with key/value pairs)

Reusable entities

One-time use, per entity sub-entities

Bundled sub-entities
(e.g. Criteria,
Alignments) via
Paragraphs



Georgia Tech.

credence

Home Credentials

View Edit

dit Delete

Missingno

MissingNo. (Japanese: けつばん Ketsuban, lit. "missing number"), as it is displayed in-game due to the ten-character limit in Western Generation I games, is a dual-type Bird/Normal glitch Pokémon in Pokémon Red and Blue, and a dual-type Normal/randomly named glitch type (which often has '9' in it) glitch Pokémon in Pokémon Yellow. It is arguably the best known glitch Pokémon, closely followed by 'M (00), and it is the easiest glitch Pokémon to find in the localizations. It has five distinct forms, but the most frequent forms (the Red/Blue and Yellow normal forms) share 36 index numbers each.

<u>Achievement</u>

JSON Raw Data Headers

Collapse All

▶ @context: […]

Copy

▶ id: "https://credence.c21u.ga...edu/badge/pokemon-master"

Expand All (slow)

▶ type: [...]

name: "Pokemon Master"

🕨 description: "Explore campus with Poke…ourney awaits! 🌿 🗲 🤚 🌢 "

▼ image:

Save

▶ id: "data:image/png;base64,iV...nfKLob+dAAAAAElFTkSuQmCC"

Filter JSON

type: "image"

caption: "Thank You with Pikachu"

credentialSubject: {...}

▶ issuer: {…}

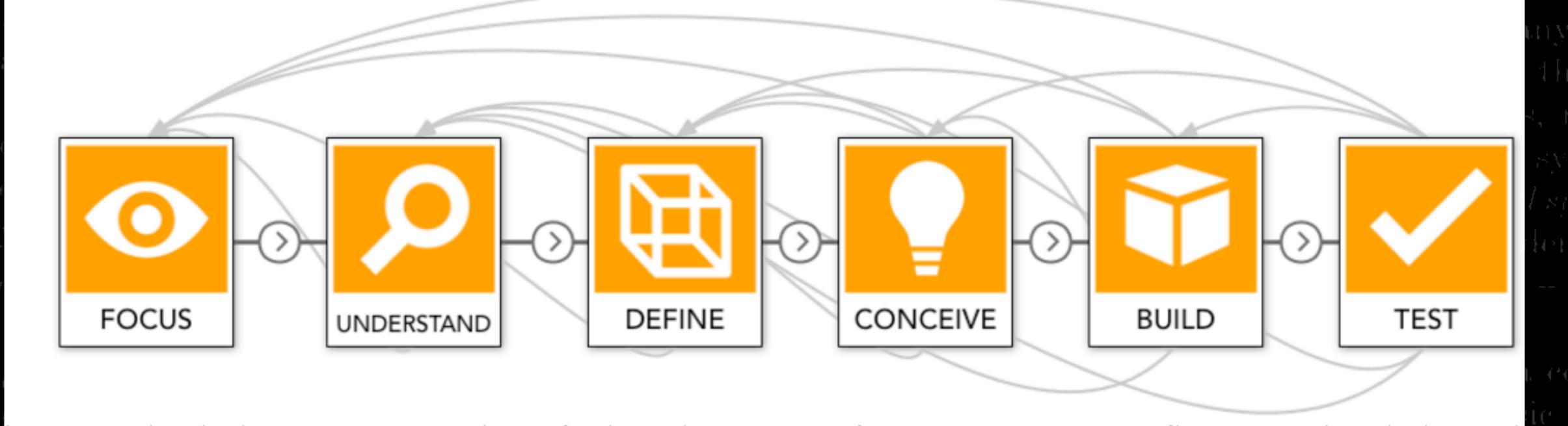
validFrom: "2024-05-22T15:15:54"

Why use Drupal?

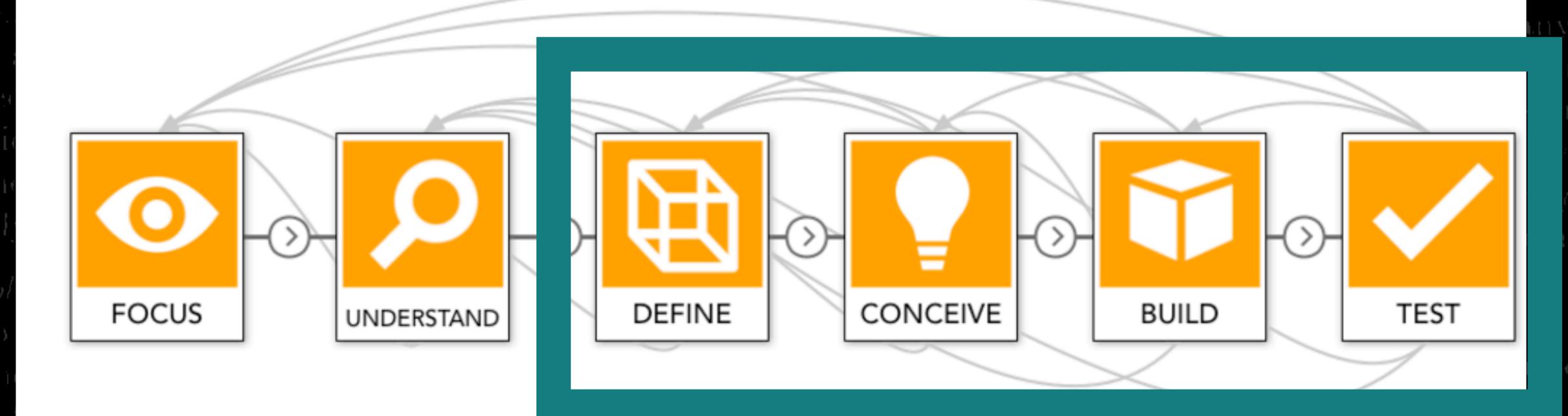
- Low operating costs.
- Quick, iterative development cycles with normalized default interactions from Drupal Core and Contrib API specs
- Content organization, auditing, moderation, authoring experience.

Incar equations in (6) for the vector e and this always be done with a modest amount of linear try. Designabased Research (DBR) that syncode Designabased and their effect on the syndrome must be removed a try pe-B2 basic code will be called doubly systematic its associated 6 matrix defines a systematic block.

The keep point is that for a basic code when a triple of the code is the code is the code.



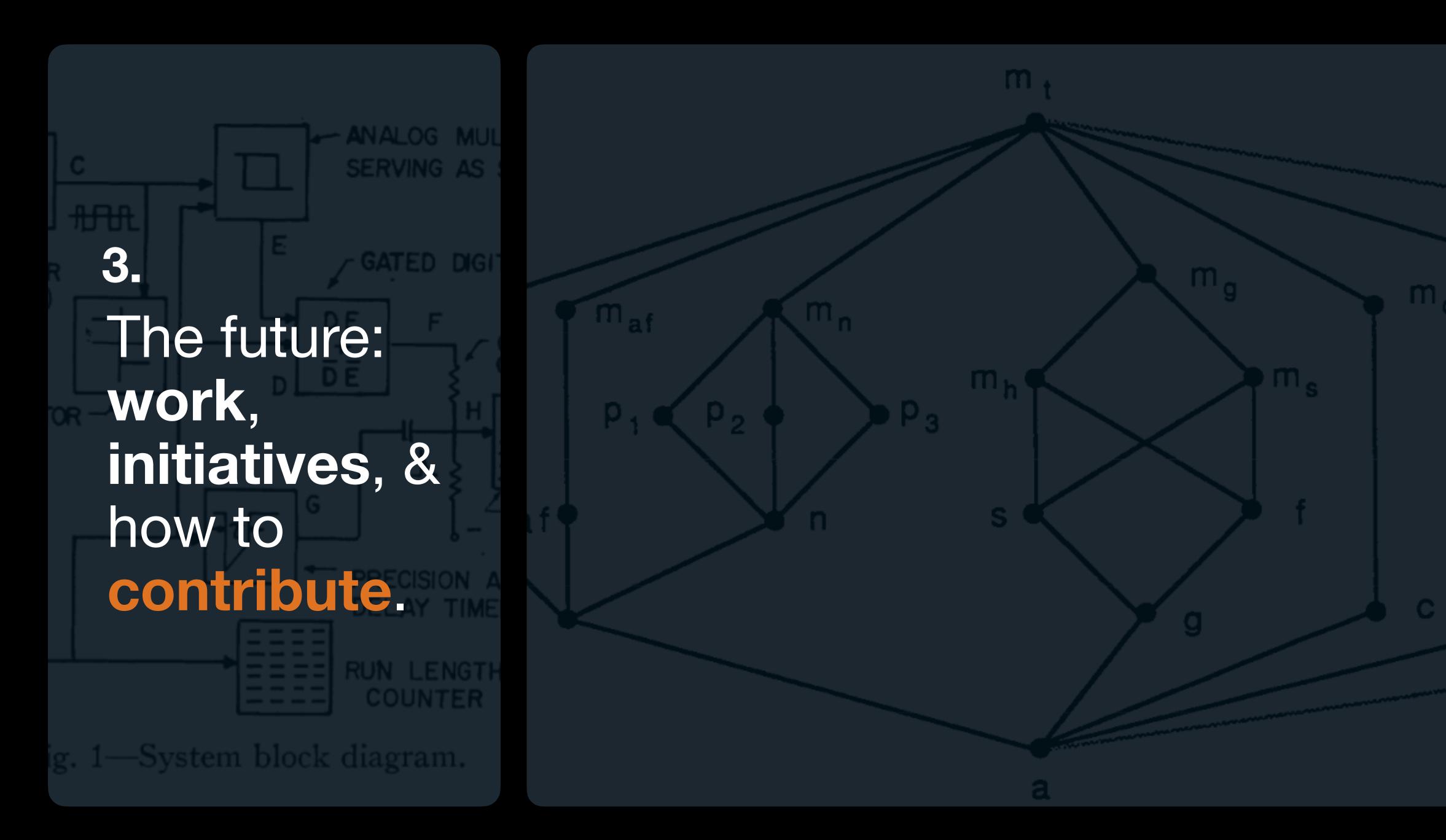
Example 2. The operation of this decoder proas follows: The output of the "or" gate is a zero whe only when a block zero burst is detected. The complet of this output is used to energize the "and" gate input is one of the syndrome terms where the input is one of the syndrome terms where



of this output is used to energize the "and" present other input is one of the syndrome terms where

We're just getting started.

- Georgia Tech's College of Lifetime Learning
- Academic article development
 - Visual design patterns in digital credentials badges
 - Design research of
 - Digital credentials software
 - Digital credential implementation & governance



Issuer Registry advisory group

Partnership between DCC & Credential Engine



- Development of an interoperable issuer registry model.
- Forecasting issuer registry ecosystems in associations, education, government, enterprise
 - Building interoperability, trust, transparency

Degrees working group

- Formalizing a data model for a verifiable credential standard for conferred degrees
- Builds off of the trailblazing work by McMaster University's e-Diploma
- Explore future-facing VC capabilities
 - Credential presentation templates
 - Assistive tools for digital degree generation

Get Involved

- Collaboratively build the infrastructure for digital academic credentials that can support the education systems of the future.
- Join leading institutions from around the world developing this infrastructure and issuing digital credentials for your learners and graduates.
- DCC members focus on collaborative projects and individual institutional priorities leveraging the consortium's technical leadership and expertise.





Eric Sembrat, Ph.D.

Research faculty, Director of Digital Learning Technologies Georgia Tech's College of Lifetime Learning



HATINE DIGIT SENSE



Digital Credentials Consortium

Access micro-services, code repository Join for community collaboration



Cur Dixt Dir IS TO FEAS 2